### **Guide to E-mailing Your Professor**

# 1. Offer your professor as much context as possible concerning your identity before jumping into the body of your e-mail.

Do: Don't: Send the e-mail from an Assume the professor knows who you are and/or what class you are address with your name in in based on your e-mail address or first name only. Example: HalfPikeChic893@yahoo.com (no identifying **Example:** information) BRBrown@ncsu.edu (last name, first and middle **Example:** "This is Kevin." (The professor is left to wonder Kevin initials, college affiliation) who? From what class?) Include the section number in the subject line (especially for very large lecture classes). Introduce yourself in the opening line of the e-mail. **Example:** "This is Marie from your 2:00 Microbiology class. I sit in the second row to the left of the podium." (This introduction helps a professor put your name with your face.)

### 2. State the main purpose of your e-mail in the subject line.

Do:	Don't:
<ul> <li>Use the subject line to tell your professor something about what's coming.</li> <li>Example: "I just added your class" or "Could I</li> </ul>	• Do not write a vague subject line such as "hi" or "question."
your class" or "Could I	

please get the assignment for next Wednesday?"

\*This lets your professor know whether your e-mail is timesensitive and whether he or she will need any resources to answer it.

#### 3. Choose an appropriate greeting.

"Hi/Hello Professor/Ms./Mr.
 "greeting sounds too brusque.

# 4. Be short and to the point, but avoid IM abbreviations or "text speak" (ttyl, lol, etc.).

Do: Don't: Capitalize proper nouns and the first word of each "ms. K, thanks for the assignment class wuz kool today – ttyl – B" sentence. Consciously misspell words Write in complete sentences and utilize appropriate end (and other) punctuation. Avoid unnecessary or colloquial abbreviations. **Example:** lol, c u, k, ttyl Try to fit the text of your e-mail on one screen if possible.

5. Tone should be slightly more formal than your professor's tone.

Do:	Don't:
Be formal and polite.	• Refer to a professor by his/her first name even if he or she signs his/her e-mails that way. (Unless he/she has given you expressive permission to use his/her first name).

## 6. Ask politely.

Do:	Don't
• "Could you please e-mail me the page numbers of the next reading? Thanks!"	• "I need the assignment."

## 7. Spell-check AND proofread what you've written.

Do:	Don't
<ul> <li>Take a minute and re-read what you have written to make sure it makes sense, and you have not made any glaring errors.</li> </ul>	<ul> <li>Hit "send" without reviewing your request and checking for typos. You want your e-mail to represent you in the best (and most respectful) light.</li> </ul>

## 8. Sign your e-mail with your full name, course number, and meeting time.

Do:	Don't
<ul><li>John Doe</li><li>ENG 101-008 MTTHF 8:05 a.m.</li></ul>	• Simply close with your first name. Your instructor is likely to know and have taught or be teaching several "Ashley's" "Jennifer's," and "John's."
<ul> <li>Include your e-mail address as well, especially if you want the professor to e-mail you back at a different address.</li> </ul>	

\*This is especially important in large lecture sections.

#### 9. Don't expect your professor to print out any attachements.

Do: Don't

- If you will be absent from class and want to make sure you've got an assignment in on time, you may of course e-mail it before the date and time of the class.
- Acknowledge that you
   wanted the professor to know
   you completed the
   assignment on time and that
   you will bring a hard-copy of
   the assignment be his or her
   office or to the next class
   period.
- Expect your professor to consider an e-mail version of the assignment the official turned in version (unless the instructor accepts electronic submissions). If the professor is expecting a hard copy, print it out turn into him/her later.

#### 10. When you get a reply from your professor, say thanks.

Do: Don't

- Hit "Reply" and say "Thanks.
- Include another few lines letting the professor know that your issue has been resolved if appropriate.
- Ignore your professor's reply, or refuse to acknowledge that you received it. Your professor wants to know that you have received his/her reply or the requested information and that the reply or information was helpful, especially if the information is timesensitive or pertaining to an upcoming assignment.